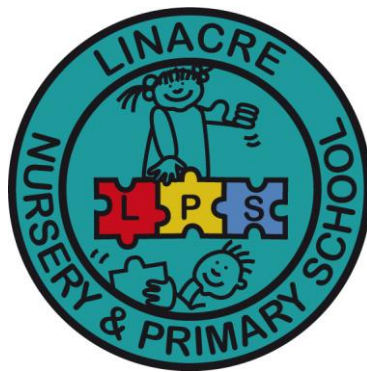


Linacre Primary School



Prevent Policy
2018 - 2019

LINACRE PRIMARY SCHOOL PRIMARY SCHOOL Prevent Policy

"Learn, Progress, Success"

Statement of aims

For many children their journey through education presents them with opportunities which may not be repeated. We are acutely aware of the need to ensure that each child makes the most of these opportunities. We want to create an environment where they feel confident and secure, which they are happy to come to each day, a place to which they feel they can contribute and where their contribution will be valued.

At Linacre Primary School we aim to include all children and ensure that all their needs are fully met.

Prevent Within Schools

The Prevent strategy aims to stop people becoming terrorists or supporting terrorism. While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable. Schools, working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism. School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (March 2015) and Keeping Children Safe in Education (Revised edition - September 2018). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to have "due regard to the need to prevent people from being drawn into terrorism".

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

Types of Extremism

International terrorist groups. Extreme right and left wing groups. Irish Terrorism.

Domestic Terrorism.

Prevent is all about stopping people becoming linked and influenced by terrorist groups in the first place.

How can our school work with the Prevent strategy?

Educational establishments have a clear responsibility to exercise their duty of care and to protect the welfare of students.

Schools subject to the Prevent Duty will be expected to demonstrate activity in the following areas –

- Assessing the risk of children being drawn into terrorism
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Make sure that staff have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Ensure children are safe from terrorist and extremist material when accessing the internet in school.

At Linacre Primary School Primary School we believe that the emotional and physical safety of children is of paramount importance, enabling them to grow into healthy, confident learners.

We adhere to the statutory duties that apply to all schools as set out in the following documents easily accessible through the internet:

Working Together To Safeguard Children 2015 & Keeping Children Safe in Education 2016, revised 2018.

We work with the Prevent Strategy in a variety of ways. All staff have close relationships with the children and their families. We are in a unique and privileged position – we observe their behaviours and moods on a daily basis and can observe changes in behaviour, appearance and mood. We can recognise when a child changes friendship groups or appears left out and alone. We can listen to their conversations and act upon anything we feel is concerning. Our close knit family community helps in this.

If staff notice anything that may be of concern they know they can report this to the designated person for safeguarding – Elizabeth Gunnion, or Designated Safeguarding Leads, Mrs Helen Plikington and Mrs Jemma Cliffe.

Alternatively staff can make their own safeguarding referrals through the internet address: <http://www.seftonlscb.co.uk>
· Anyone can call the Anti-Terrorist Hotline: 0800 789 321

By acting as role models and displaying the values of honesty, friendship, love and care, we teach the children how to act as responsible members of the community.

By being tolerant of other viewpoints and promoting Christian and British values within school, we teach the children how to treat others.

Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

By openly tackling racist, homophobic, sexist attitudes and language, any bullying etc. By teaching the children about other religions and promoting tolerance of these.

By teaching a pshe programme of study which addresses issues such as drugs and alcohol. By teaching e-safety to the children and continually highlighting to the children the importance of safety on the internet.

Social media Social media is an increasingly influential part of life particularly for young people. It has been identified as an important tool in the sharing of extreme material and extremist groups are actively using social media to inform, share propaganda, radicalise and recruit for their cause. Social media safeguarding is an important element of protecting young people from extremist narratives.)

All staff, teaching and non-teaching, volunteers and others working in school need to:

- Be aware that to safeguard children, they have a duty to share information with the designated leads, and through the designated lead, with other agencies
- Understand they can make their own referral to children's social care
- Be alert to signs and symptoms of harm and abuse
- Know how to respond to their duty when they have concerns or when a pupil discloses to them and to act
- Know what and how to record concerns.
- All staff members undergo child protection training which is updated regularly, in line with advice from the Sefton LSCB.
- Maintain an attitude of 'it could happen here'

Reporting concerns to the designated leads

Any concern should be discussed in the first instance with one of the designated leads as soon as possible. If, at any point, there is a risk of immediate serious harm to a child a referral should be made to children's social care immediately. Anybody can make a referral.

Review Date: November 2019